

School Improvement Plan 2024-2025 Based on self-evaluation priorities

Area 1: Quality of Education

Area 5: Early Years

Issue 1: To introduce the evidence-informed Five-a-Day principles into quality first teaching to ensure that high expectations for all children lead to improved outcomes. (Link to JTMAT Strategic Plan T&L 3)

- Explicit instruction
- Cognitive and meta-cognitive strategies
- Scaffolding
- Flexible groupings
- Using technology (Link to JTMAT Strategic Plan T&L 6)

Area 3: Personal development

Issue 1: To adopt the OPAL philosophy to enhance play provision at break and lunchtime so that children have the opportunity to be creative, make decisions and develop their independence, resilience and social skills. (Link to JTMAT Strategic Plan C&A 5)

Area 2: Behaviour and attitudes

Issue 1: To further develop well-ordered, effective learning environments and behaviour based on evidence informed approaches (link to JTMAT Strategic Plan T&L 5)

Issue 2: To adopt the OPAL philosophy to enhance play provision at lunch and break time so that children return to class ready to learn and show effective learning behaviours

Area 4: Leadership and management

Issue 1: To further enhance our curriculum provision through highly effective subject leadership and MAT wide curriculum developments (Link to JTMAT Strategic Plan T&L 1, 2, 3, 4 and C&A 1, 2, 4, 6)